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Project Plan

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| **Project Title /Título do Projeto** | **Be G.R.E.A.T! (Get Really Excited About Traditions)** |
| **Founders / Fundadores** | Teresa Oliveira (Portugal)  Işıl Gülmez (Turkey) |
| **Partners (Members Administrators)/ Parceiros (Membros Administradores** | |  |  | | --- | --- | | **Portugal** | Carla Santos | | Florbela Ferreira | | Manuela Oliveira | | **Turkey** | Şükriye Kurt | | Gülşen Aksoy Çoker | | Zühal Erik | | Nilay OĞLAKKAYA | | Elif Akkoca | | Hanife İpek BOZOĞLU BEŞİKTEPE | | Sibel Akbulut | | Dilek Çelik | | DUYGU ÇELEN | | **Italy** | Giuseppe Adamo | | Fabia Milanesi | | **Hungary** | Ágnes Bekker | | **Spain** | Juan Manuel Delgado Ortega | | **Czech Republic** | Kristyna Javorova | | **Poland** | Daryna Antonyuk | |
| **Approved (Aprovado)**  **Started (Início)**  **Will be closed (Fim)** | 26th December 2024  January 2025  May 2025 |
| **Description of the Project /**  **Breve descrição do Projeto** | The Project is about *Traditions.*  The main objective of this project is understanding Europe as a space of unity and getting to know other cultures.  Students will work on this project for four months: February, March, April and May.  Each partner will follow the plan above:   * **February**: * Choosing / adding partners; * Informing students and parents; * Sending papers for parenting permission. * Answering a Pre-Survey * Introducing yourself (Students and Teachers) * Preparing a Padlet; * Making Avatars;      * **March**: * Designing logos and posters for the project by CANVA * Introducing your country / city; * Introducing your school; * **Cultural Facts:**   + Musical instruments (students select the most traditional musical instruments in each country);   + National Anthem, its flag and its history (students search the web to get as much information as they can about it);   + Students sing the refrain of the National Anthem * **April**: * **Cultural Facts:**   + Famous writer;   + Important people; * **May:** * **Cultural Facts:**   + Tourist Places * Every school will prepare a final presentation about their works; * Create e-book and Quiz /game about culture; * Sharing the Results of the Project (Mentimeter, Wordart; * Answering a post-survey; * Assessment; * Preparing the Certificates for the students; * Closing the Project: end of April.   The time frame of the project is from February to the end of May. |
| **Language / Língua de Comunicação** | English |
| **Age of children / Idade dos alunos** | 12 to 15 years old |
| **Aims / Objetivos** | The objective of this project is understanding Europe as a space of unity and getting to know other cultures.   * Promote an intercultural and multicultural attitude based on respect and appreciation; * Promote awareness raising actions within the educational community, in order to instigate respect for the cultural traditions of other countries; * Work attitudes and attitudes towards public presentations and empathy with different audiences; * Enhance relationships between groups / classes within school and the community through the analysis of history and its meaning; * Create habits of respect and appreciation of the national artistic heritage and the promotion of an individual and collective identity as a culture; * Explore the English language and fluency; * Develop technological skills; * Develop speaking and writing skills; * Expand their vocabulary; * Interact in groups; * Evaluate their own progress.   Sharing new experiences and cultures will create more knowledge and more flexibility, making learning particularly pleasant.  O objetivo deste projeto é entender a Europa como um espaço de união e entender e conhecer as outras culturas numa lógica de multiculturalidade e interculturalidade.   * Promover uma atitude intercultural e multicultural baseada no respeito e valorização; * Promover junto da comunidade educativa ações de sensibilização, no sentido de fomentar o respeito pelas tradições (…) culturais de outros países; * Trabalhar atitudes e posturas face às apresentações públicas e à empatia com públicos/ gostos diferenciados; * Potenciar as relações entre grupos/ turmas no âmbito do espaço escola e da comunidade através da análise da história e do seu sentido, para o enriquecimento do **Eu;** * Consolidar os conteúdos programáticos abordados de várias áreas curriculares, no sentido de promover uma relação interdisciplinar**;** * Criar hábitos de respeito e valorização do património artístico nacional e promoção de uma identidade individual e coletiva enquanto cultura. * Explorar a língua e a fluência do inglês; * Desenvolver competências tecnológicas; * Desenvolver competências de fala e escrita; * Expandir o vocabulário; * Interagir em grupo; * Avaliar o seu próprio progresso.   Partilhar novas experiências e culturas levará a mais conhecimento e flexibilidade o que tornará a aprendizagem particularmente agradável. |
| **Curricular Areas /**  **Áreas disciplinares envolvidas no projeto e integração curricular** | English / Music / Portuguese /Citizenship /ITC |
| **Work Process / Processo de Trabalho** | * Presentations (Teachers, Students, School); * Selection of musical instruments; * Selection of cultural facts; * Searching about National Anthem, National Flag; * Vocal interpretation of the National Anthem – every country; * Post all students’ works in the TwinSpace. |
| **Time of development of the project / Duração do Projeto** | From February to May. |
| **Results /Resultados Esperados** | The final project will be:   * Posting all students’ works in the TwinSpace; * Recording a Musical theatre/ the National Anthem; * Preparing videos or PowerPoint presentations and sharing in the *Twinspace* so that every partner can see and enjoy the other partners’ creations. |